

Dr. Lynette J. Fields

813-763-3353

lfields@feleprep.com

Educational Training

University of South Florida	Ed. D. Educational Leadership
University of South Florida	M.A. Educational Leadership
Flagler College	B.A. Science Education (secondary) Physical Education (K-12)

Positions

Owner and Manager, FELE Prep LLC, www.feleprep.com.

Educational Specialist of Leadership, Pinellas County Schools.

Instructor/Program Coordinator/Advisor, Educational Leadership, USF, Florida.

Supervisor of Elementary Education Interns, Saint Leo University, Florida.

Assistant Principal, Pasco County School District, Zephyrhills, Florida.

Science Teacher, Pasco County School District, Land O' Lakes, Florida.

Science Teacher, Assistant Girls' Basketball Coach and Assistant Girls' Softball Coach, Hillsborough County School District, Tampa, Florida.

Refereed Publications

Lang, W. S., Moore, L., Wilkerson, J. R., Parfitt, C. M., Greene, J., Kratt, D., Martelli, C. D., LaPaglia, K., Johnston, V., Gilbert, S., Zhang, J., & Fields, L. (2018). Beliefs About Teaching (BATS2): Construction and validation of an instrument based on InTASC critical dispositions. *International Journal of Learning, Teaching and Educational Research*, 17(8), 56-77.
doi:10.26803/ijlter.17.8.4.

Bruner, D., Fields, L., and Bartlett, M. (2009). The Administrator's Desk Reference to Florida and Federal Laws. Education Law Association.

Refereed Publications continued

- Fields, L., Reck, B., and Egley, R. (2006). Managing Marginal School Employees: Applying Standards-Based Performance Measures. Rowman and Littlefield.
- Fields, L. (2005). Patterns of stress and coping mechanisms in novice school administrators. *Essays in Education*, 14 (2), 1-10.
- Fields, L. and Egley, R. (2005). Assistant principals in Florida rank first-year challenges; Study's results highlight areas of need for professional development. *ERS Spectrum*, 23 (1), 4-10.
- Fields, Lynette J. (2005). Book review on *Mentoring New Teachers, Training Mentors Is Not Enough, and Being Mentored: A Guide for Protégés*. *Mentoring and Tutoring Journal*, 13, (1), 151-162.
- Fields, Lynette J. and Egley, Robert J. (2004). The power of a professional development cadre. *The Catalyst*, 33 (3), 8-12.
- Fields, Lynette J. (2004). Handling student fights: Advice for teachers and administrators. *The Clearing House*, 77 (3), 108-110.
- Egley, Robert J., Reck, Brianne, and Fields, Lynette J. (2003). Adjunct professors: Cheap labor or valuable resource? *The AASA Professor*, 26 (1), 7-10.
- Fields, L., Lang, S., Hewitt, M., Micklo, S., Gayle-Evans, G. & Michels, D. (2003). What does Florida's Teacher Certification Test measure? *ERS Spectrum*, 21 (1), 32-39.
- Fields, L. (2002). How to handle student fights – advice for classroom teachers and administrators. *The Clearing House*, 76 (2), 324-326.
- Fields, L. (2002). The impact of the leadership cycle on students in administrator preparation programs. *AASA Professor*, 25 (3), 10-20.
- Fields, L. and Lee, A. (2001). The domino effect of high stakes testing and standards. *Journal of Academic Exchange*, 5 (3), 112-116.

Non-refereed Publications

Fields, Lynette J. (2017). Revised FELE Prep Modules 1-4. www.feleprep.com

Fields, Lynette J. (2014). Revised FELE Prep Modules 1-4. www.feleprep.com

Fields, Lynette J. (2011). Revised FELE Prep Modules 3-4. www.feleprep.com

Fields, Lynette J. (2009). Revised FELE Prep Modules 1-4. www.feleprep.com

Fields, Lynette J. (2006). FELE Prep Modules 1-4. www.feleprep.com

Pierce, Kathy, and Fields, Lynette J. (2003). Difficult parents: Causes and strategies. *Principal Leadership*, 4 (4), 36-39.

Fields, L. (2002). The effects of a professional development cadre on new assistant principals. *ERIC Clearinghouse EA 031703*.

Fields, Lynette J. (2001). Project PASS: A change agent in teacher preparation at the University of South Florida. *ERIC Clearinghouse on Higher Education*.

Fields, Lynette J. and Lee, Ann M. (2000). The process of analyzing and evaluating a college of education curriculum course. *ERIC Clearinghouse on Higher Education*.

Fields, L. (2000). Back-to-school basics – recommendations to teachers for starting the school year. *School and Community*, 2 (4), 4.

Fields, L. (2000). Pavlov's secrets – classroom management techniques. *School and Community*, 2 (3), 3.

Fields, L. (1999). Insider information on being successful in an interview. *School and Community*, 1 (3), 2.

Fields, L. (1998). Videocameras on school buses. *Principal*, 78 (2), 51-52.

Fields, L. (1996). Videotape study reveals effect of feedback. *School Bus Fleet*, 42 (8), 18.

Refereed Regional Presentations

Fields, L., and Texel P. (2022, December). *Building an Evidenced Based Principal Pipeline That Gets Results*. Paper presentation for Learning Forward Annual Conference.

Bartlett, M., Fields, L., Egley, R., and Reck, B. (2005, February). *A Taxonomy of Skills Needed by Entry-Level School Leaders as Perceived by School Administrators in the Metropolitan Tampa Area*. Paper presentation for Eastern Education Research Association.

Reck, B. and Fields, L. (2004, November). *Forgotten Faces – Preparation and Transition Issues Affecting Career Path Decisions of Novice Females Assistant Principals*. Paper presentation for UCEA.

Fields, L., Egley, R., and Reck, B. (2004, February). *Learning from the experiences of first year assistant principals*. Paper presentation for Eastern Educational Research Association.

Egley, Robert J. and Fields, Lynette J. (2003, February). *Problems facing today's first year assistant principals*. Paper presentation at the Eastern Educational Research Association Annual Conference.

Fields, L. (2002, February). *The effects of a professional development cadre on new assistant principals*. Paper presentation at the Eastern Educational Research Association Annual Conference.

Fields, L., Lang, S., Hewitt, M., Micklo, S., Gayle-Evans, G. & Michels, D. (2001, November). *A comparison of content of the Florida's Teacher Certification Test and Florida's Accomplished Practices*. Paper for presentation at the Florida Educational Research Association Annual Conference.

Fields, L. (2001, February). *The impact of the leadership cycle on students in administrator preparation programs*. Paper for presentation at the Eastern Educational Research Association Annual Conference.

Fields, L. (2000, February). *The effects of a cadre on the development of new administrators*. Round table discussant at the Eastern Educational Research Association Annual Conference.

Refereed Regional Presentations

Fields, L. (1999, February). *The effects of videotape and verbal feedback on disruptive/negative behavior of students riding school buses*. Paper presented at the Eastern Educational Research Association Annual Conference.

Local Presentations

Fields, L. (2022 - present). Preparing for the Florida Educational Leadership Exam. Presentation for Florida Gulf Coast University.

Fields, L. (2006 – present). Preparing for the Florida Educational Leadership Exam. FELE Prep Seminars. Florida.

Fields, L. (2016 - 2018). Preparing for the Florida Educational Leadership Exam. Presentation for Florida Southern College.

Fields, L. (1995-2014). Children's Sermons. Hyde Park Presbyterian Church.

Fields, L. (2012, May). Preparing for the Florida Educational Leadership Exam. Presentation for National Louis University.

Fields, L. (2009, October). Preparing for the Florida Educational Leadership Exam. Presentation for National Louis University.

Fields, L. (2000, March). Ten hands-on science lessons that you can do. 8th Annual Early Childhood Conference.

Fields, L. (1998, March). Performance appraisal. Paper presented at the University of South Florida Spring Leadership Conference.

Honors Received

Excellence in Teaching Award, University of South Florida St. Petersburg, College of Education, St. Petersburg.

Finalist, Teacher of the Year Award, University of South Florida, College of Education, Tampa.

Magna Cum Laude, University of South Florida.

Honors Received continued

Phi Kappa Phi, University of South Florida.

Alpha Chi, Flagler College.

Presidential Award for Academics and Athletics, Flagler College.

Courses Taught

- Master's Level
 - EDA 6503 Principalship
 - EDA 6945 Administrative Practicum
 - EDA 6061 School Administration
 - EDA 6192 Educational Leadership
 - EDG 6627 Foundations of Curriculum and Instruction
 - EDG 6693, 6694, 6695 Problems in Curriculum
 - EDA 6032 School Law
 - EDA 6242 School Finance
 - EDA 6910 Directed Research
- Undergraduate Level
 - EDG 4620 Curriculum and Instruction (combination of instructional methods and classroom management)
 - HLP 4722 Health and PE for the Child