Dr. Lynette J. Fields FELE Prep P.O. Box 10584 Tampa, FL 33679-2584

Phone: 813-763-FELE (3353)

Email: <u>lfields@feleprep.com</u>

Educational Training

| 1996 University of South Florida | Ed. D. Educational Leadership |
|----------------------------------|---|
| 1989 University of South Florida | M.A. Educational Leadership |
| 1986 Flagler College | B.A. Science Education (secondary) Physical Education (K-12) |
| Positions | |
| 2016-2017 | Adjunct Professor Educational Leadership University of South Florida St. Pete and University of Tampa. |
| 2006-present | Owner and Manager, FELE Prep LLC. www.feleprep.com. |
| 1999-2006 | Professor, Educational Leadership, University of South Florida St. Pete. |
| 1995-1999 | Visiting Professor, Educational Leadership University of South Florida, Tampa, Florida. |
| 1990-1995 | School-based Administrator. Pasco County School District. |
| 1986-1990 | Science Teacher, Pasco County School District and Hillsborough County School District. |

Publications

Fields, Lynette J. (2017). Revised FELE Prep Modules 1-4. www.feleprep.com

- Fields, Lynette J. (2014). Revised FELE Prep Modules 1-4. www.feleprep.com
- Fields, Lynette J. (2011). Revised FELE Prep Modules 3-4. www.feleprep.com
- Fields, Lynette J. (2009). Revised FELE Prep Modules 1-4. www.feleprep.com
- Bruner, D., Fields, L., and Bartlett, M. (2009). The Administrator's Desk Reference to Florida and Federal Laws. Education Law Association.

Fields, Lynette J. (2006). FELE Prep Modules 1-4. www.feleprep.com

- Fields, L., Reck, B., and Egley, R. (2006). Managing Marginal School Employees: Applying Standards-Based Performance Measures. Rowman and Littlefield.
- Fields, L. (2005). Patterns of stress and coping mechanisms in novice school administrators. *Essays in Education*, 14 (2), 1-10.
- Fields, L. and Egley, R. (2005). Assistant principals in Florida rank first-year challenges; Study's results highlight areas of need for professional development. *ERS Spectrum*, 23 (1), 4-10.
- Fields, Lynette J. (2005). Book review on *Mentoring New Teachers, Training Mentors Is Not Enough, and Being Mentored: A Guide for Protégés. Mentoring and Tutoring Journal, 13, (1), 151-162.*
- Fields, Lynette J. and Egley, Robert J. (2004). The power of a professional development cadre. *The Catalyst*, 33 (3), 8-12.
- Fields, Lynette J. (2004). Handling student fights: Advice for teachers and administrators. *The Clearing House*, 77 (3), 108-110.
- Pierce, Kathy, and Fields, Lynette J. (2003). Difficult parents: Causes and strategies. *Principal Leadership, 4* (4), 36-39.

Publications Continued

- Egley, Robert J., Reck, Brianne, and Fields, Lynette J. (2003). Adjunct professors: Cheap labor or valuable resource? *The AASA Professor, 26* (1), 7-10.
- Fields, L., Lang, S., Hewitt, M., Micklo, S., Gayle-Evans, G. & Michels, D. (2003). What does Florida's Teacher Certification Test measure? ERS Spectrum, 21 (1), 32-39.
- Fields, L. (2002). How to handle student fights advice for classroom teachers and administrators. *The Clearing House, 76* (2), 324-326.
- Fields, L. (2002). The impact of the leadership cycle on students in administrator preparation programs. *AASA Professor, 25* (3), 10-20.
- Fields, L. (2002). The effects of a professional development cadre on new assistant principals. *ERIC Clearinghouse EA 031703*.
- Fields, L. and Lee, A. (2001). The domino effect of high stakes testing and standards. *Journal of Academic Exchange, 5* (3), 112-116.
- Fields, Lynette J. (2001). Project PASS: A change agent in teacher preparation at the University of South Florida. *ERIC Clearinghouse on Higher Education*.
- Fields, Lynette J. and Lee, Ann M. (2000). The process of analyzing and evaluating a college of education curriculum course. *ERIC Clearinghouse on Higher Education*.
- Fields, L. (2000). Back-to-school basics recommendations to teachers for starting the school year. *School and Community*, *2* (4), 4.
- Fields, L. (2000). Pavlov's secrets classroom management techniques. School and Community, 2 (3), 3.
- Fields, L. (1999). Insider information on being successful in an interview. *School and Community, 1 (*3), 2.

Publications Continued

Fields, L. (1998). Videocameras on school buses. Principal, 78 (2), 51-52.

Fields, L. (1996). Videotape study reveals effect of feedback. *School Bus Fleet, 42* (8), 18.

Regional Presentations

- Bartlett, M., Fields, L., Egley, R., and Reck, B. (2005, February). A Taxonomy of Skills Needed by Entry-Level School Leaders as Perceived by School Administrators in the Metropolitan Tampa Area. Paper presentation for Eastern Education Research Association.
- Reck, B. and Fields, L. (2004, November). Forgotten Faces Preparation and Transition Issues Affecting Career Path Decisions of Novice Females Assistant Principals. Paper presentation for UCEA.
- Fields, L., Egley, R., and Reck, B. (2004, February). *Learning from the experiences of first year assistant principals*. Paper presentation for Eastern Educational Research Association.
- Egley, Robert J. and Fields, Lynette J. (2003, February). *Problems facing today's first year assistant principals*. Paper presentation at the Eastern Educational Research Association Annual Conference.
- Fields, L. (2002, February). *The effects of a professional development cadre on new assistant principals*. Paper presentation at the Eastern Educational Research Association Annual Conference.
- Fields, L., Lang, S., Hewitt, M., Micklo, S., Gayle-Evans, G. & Michels, D. (2001, November). A comparison of content of the Florida's Teacher Certification Test and Florida's Accomplished Practices. Paper for presentation at the Florida Educational Research Association Annual Conference.
- Fields, L. (2001, February). *The impact of the leadership cycle on students in administrator preparation programs*. Paper for presentation at the Eastern Educational Research Association Annual Conference.

Regional Presentations Continued

- Fields, L. (2000, February). *The effects of a cadre on the development of new administrators*. Round table discussant at the Eastern Educational Research Association Annual Conference.
- Fields, L. (1999, February). The effects of videotape and verbal feedback on disruptive/negative behavior of students riding school buses. Paper presented at the Eastern Educational Research Association Annual Conference.

Local Presentations

- Fields, L. (2006 present). Preparing for the Florida Educational Leadership Exam. FELE Prep Seminars. Florida.
- Fields, L. (1995-2014). Children's Sermons. Hyde Park Presbyterian Church.
- Fields, L. (2012, May). Preparing for the Florida Educational Leadership Exam. Presentation for National Louis University.
- Fields, L. (2009, October). Preparing for the Florida Educational Leadership Exam. Presentation for National Louis University.
- Fields, L. (2000, March). Ten hands-on science lessons that you can do. 8th Annual Early Childhood Conference.
- Fields, L. (1998, March). Performance appraisal. Paper presented at the University of South Florida Spring Leadership Conference.

Technology Expertise

Technology skills include but are not limited to:

- Microsoft Word, PowerPoint, and Excel.
- Web page design.
- Digital imaging.
- Gradekeeper (student data and management software).
- Inspiration (graphical organizer software)
- SPSS statistical software for research.
- Infusion of technology into curriculum.
- Use of Blackboard for instruction (online and hybrid courses) and program development.
- Streamlining administrative tasks with technology

Honors Received

Excellence in Teaching Award, University of South Florida St. Petersburg, College of Education, St. Petersburg, 2006.

Finalist, Teacher of the Year Award, University of South Florida, College of Education, Tampa, 1996-1997.

Magna Cum Laude, University of South Florida, 1996

Phi Kappa Phi, University of South Florida 1989

Alpha Chi, Flagler College, 1985

Presidential Award for Academics and Athletics, Flagler College, 1985.

Lynette J. Fields

Page 7

Courses Taught

Master's Level

EDA 6503 Principalship

EDA 6945 Administrative Practicum

EDA 6061 School Administration

EDA 6192 Educational Leadership

EDG 6627 Foundations of Curriculum and Instruction

EDG 6693, 6694, 6695 Problems in Curriculum

EDA 6032 School Law

EDA 6242 School Finance

EDA 6910 Directed Research

• Undergraduate Level

EDG 4620 Curriculum and Instruction (combination of instructional methods and classroom management)

HLP 4722 Health and PE for the Child

High School

Marine Biology

Biology

Physical Science

Middle School

IPS – Advanced Physical Science

Physical Science (regular)

Mathematics (regular)

• Elementary – physical education